

Kiddie Kare

94 Sea Lane, Rustington, Littlehampton, BN16 2RT



Inspection date	31 August 2016
Previous inspection date	29 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make good use of observation and assessment to help plan challenging activities that reflect children's interests and needs. Children enjoy learning and make good progress in relation to their starting points.
- Since the previous inspection, children have benefited from the staff increasing their knowledge and skills, particularly in behaviour management. For example, staff now listen respectfully, and encourage children to express their feelings using puppets and picture cards. Children learn how to manage their feelings in an acceptable way.
- Staff are caring, kind and welcoming. Children settle easily and are emotionally secure.
- Staff form good partnerships with parents and with professionals at other agencies and settings that contribute to children's learning and well-being. For example, staff actively encourage parents to extend children's learning at home.
- The owner and managers monitor children's progress and the quality of teaching effectively. They identify and successfully address any emerging gaps in children's learning to help ensure every child achieves.

It is not yet outstanding because:

- Staff do not always provide babies and young children with an interesting environment, particularly outside, that encourages them to use all their senses and move around.
- Staff do not always make the most of opportunities to engage and interest children in books and other printed materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for babies and young children to participate in play that builds further on their physical development
- extend opportunities for children to enjoy different reading materials and build on their good early reading skills.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out joint observations with the owner and held discussions with her in relation to observations of the children's play, learning and progress.
- The inspector held meetings with the owner and members of staff.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep their safeguarding knowledge up to date, such as through training, and have a good understanding of what to do if they have a child protection concern. The owner completes thorough recruitment procedures that help to ensure that all staff are suitable to work with children. She regularly meets with and coaches staff to help target their professional development needs. Staff focus well on keeping children safe and implement good safety procedures. For example, the owner analyses accident reports and uses them to identify and minimise any emerging risks effectively.

Quality of teaching, learning and assessment is good

Staff know children well and adapt activities successfully to meet their changing needs. They interact skilfully with children and show good teaching skills. For example, staff carefully question children and extend their thinking and communication skills. Staff also build on babies' and young children's language well, for example, by repeating and reinforcing words with them. Babies happily respond by babbling and smiling at the adults. Staff extend children's mathematical skills, for example, by encouraging children to count when they line up objects. They provide interesting and enjoyable activities where children develop good early writing skills, for example, by making marks in flour.

Personal development, behaviour and welfare are good

Staff create a welcoming and friendly environment. They are good role models and encourage children to play together, for example, when looking for treasure hidden in compost. They teach children to value and respect others. Overall, staff provide a wide variety of interesting resources that engage children's interest, such as a well-resourced outdoor play kitchen. Babies have great fun indoors exploring shredded paper and sensory bottles. Staff organise the learning environments effectively to build children's independence. They extend children's health and physical development effectively, for example, by providing a balanced and healthy diet and encouraging plenty of exercise. They actively encourage children to play in the fresh air.

Outcomes for children are good

Children are prepared well for the next stage in their learning, including starting school. They see to their own personal care needs, such as cutting up fruit at snack time and serving themselves at lunch. Children have good social skills and behave well. They form strong friendships with others. For example, they confidently ask their friends if they can help and join in their activities, such as making cement. Children take turns turning the handle on the toy cement mixer. They move around freely and independently choose resources. Children become absorbed in play with a purpose and concentrate well at activities. They have good communication skills and listen well to adults.

Setting details

Unique reference number	EY488552
Local authority	West Sussex
Inspection number	1042188
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	28
Number of children on roll	19
Name of registered person	Kiddie Kare Limited
Registered person unique reference number	RP904302
Date of previous inspection	29 February 2016
Telephone number	01903 850030

Kiddie Kare registered in 2015 and operates in Rustington, West Sussex. The nursery opens from 7am to 7pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 11 staff; of these, two staff have an early years qualification at level 4, five staff have a qualification at level 3, and one member of staff has a qualification at level 2. The owner holds early years teacher status.

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